

Disclosures Statement 2017-2018

Information Source: The following information is based on the 2017-2018 IPEDS Report and ACCSC Graduate & Employment Reports (July 2017)

Student Diversity

Gender

- Female = 58%
- Male = 42%

Full-time/Part-time

- Full-time (First Term) = 88%
- Part-time (First Term) = 12%

Race/Ethnicity

- White = 93.1%
 - Black = 1.2%
 - Hispanic = 1.2%
 - Asian = 0.6%
 - American Indian = 0.4%
 - Two or more races = 3.0%
 - Non-resident Alien = 0.4%
-

Pell Grant

Students enrolled in college for the first time and taking classes full-time:

- 67%

All students:

- 64%
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Retention Rate

Students enrolled in college for the first time and taking classes full-time:

- 79.2
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Graduation Rate

Students enrolled in college for the first time and taking classes full-time:

- 53%
-

Transfer-Out Rate

Students who transfer to another institution:

- 0%



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Employment Rate

Information Source:

- ACCSC Graduate & Employment Reports (July 2017)

Time Frames:

- January 1, 2012 – December 31, 2012
- April 1, 2013 – March 30, 2014
- July 1, 2013 – June 30, 2014
- December 1, 2013 – November 30, 2014

Methodology:

- The Employment Rate is calculated for each program using a formula specified by our accrediting agency, the Accrediting Commission for Career Schools and Colleges (ACCSC).
- Denominator = The cohort of students who enrolled in school during a 12-month reporting period and proceeded to graduate.
- Numerator = The number of graduates in the cohort who are employed in their field of study.
- The rate is calculated for the cohort after 150% of the program length, plus an additional three month allowance for placement related activities.
- Graduates who were excluded from the calculation fall into one of the following categories:
 - ⇒ Continuing education on at least a half-time basis
 - ⇒ Active military service deployment
 - ⇒ Death
 - ⇒ Incarceration
 - ⇒ International student who has returned to his/her country of origin
 - ⇒ Onset of a medical condition that prevents employment



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State College Campus

Programs	Length (months)	Cohort Start Date	Graduation Rate	Employment Rate	Graduate Population
Administrative Medical Assistant	22	7/13 - 6/14	86%	100%	6
Administrative Professional	24	4/13 - 3/14	63%	67%	12
Business Administration--Accounting	22	7/13 - 6/14	82%	86%	14
Business Administration--Management & Marketing	24	4/13 - 3/14	57%	88%	16
Criminal Justice	22	7/13 - 6/14	52%	92%	14
Diagnostic Medical Sonography	34	1/12 - 12/12	79%	81%	26
Diagnostic Medical Sonography Professional	19	12/13 - 11/14	100%	100%	2
Diagnostic Medical Sonography Professional Plus	22	7/13 - 6/14	78%	86%	7
Engineering Technology	24	4/13 - 3/14	80%	88%	8
Graphic Arts	24	4/13 - 3/14	83%	70%	10
Health Information Technology	22	7/13 - 6/14	70%	86%	7
Information Technology	24	4/13 - 3/14	40%	85%	14
Medical Assistant	22	7/13 - 6/14	42%	86%	14

Altoona Campus

Programs	Length (months)	Cohort Start Date	Graduation Rate	Employment Rate	Graduate Population
Administrative Medical Assistant	22	7/13 - 6/14	40%	50%	2
Administrative Professional	24	4/13 - 3/14	67%	75%	8
Business Administration--Accounting	22	7/13 - 6/14	40%	100%	2
Business Administration--Management & Marketing	24	4/13 - 3/14	57%	82%	12
Criminal Justice	22	7/13 - 6/14	57%	75%	8
Health Information Technology	22	7/13 - 6/14	78%	71%	7
Information Technology	24	4/13 - 3/14	50%	75%	5
Medical Assistant	22	7/13 - 6/14	71%	92%	12



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Lewistown Campus

Programs	Length (months)	Cohort Start Date	Graduation Rate	Employment Rate	Graduate Population
Administrative Professional	24	4/13 - 3/14	64%	100%	7
Business Administration--Management & Marketing	24	4/13 - 3/14	46%	67%	6
Criminal Justice	22	7/13 - 6/14	91%	75%	10
Information Technology	24	4/13 - 3/14	67%	83%	6
Medical Assistant	22	7/13 - 6/14	35%	100%	6



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